

英语试题参考答案及评分标准

2026.03

第一部分:听力(每小题 1.5 分,满分 30 分)

1—5 BABCB 6—10 CCABC 11—15 ABABC 16—20 CBACA

第二部分:阅读(满分 50 分)

第一节(每小题 2.5 分,满分 37.5 分)

21—25 CAACD 26—30 DABAC 31—35 BADCB

第二节(每小题 2.5 分,满分 12.5 分)

36—40 GBEDC

第三部分:语言运用(共两节;满分 30 分)

第一节(每小题 1 分,满分 15 分)

41—45 DABBC 46—50 DACAB 51—55 BDCAC

第二节(每小题 1.5 分,满分 15 分)

56. invented 57. is portrayed 58. officially 59. and 60. on 61. fell

62. where 63. national 64. wonders 65. helping

第四部分:写作(共两节;满分 40 分)

第一节(满分 15 分)

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时应注意的主要内容为:内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以至影响交际,将分数降低一个档次。

二、内容要点:(见试题)

三、各档次的给分范围及要求

第五档(13~15 分)

完全完成了试题规定的任务。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致。

——有效地使用了语句间的连接成分,使全文结构紧凑。

完全达到了预期的写作目的。

第四档(10~12 分)

完全完成了试题规定的任务。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

达到了预期的写作目的。

第三档(7~9 分)

基本完成了试题规定的任务。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

整体而言,基本达到了预期的写作目的。

第二档(4~6 分)

未恰当完成试题规定的任务。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调、词汇项目有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

信息未能清楚地传达给读者。

第一档(1~3 分)

未完成试题规定的任务。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调、词汇项目有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

信息未能传达给读者。

0 分

未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

四、说明

1. 内容要点可用不同方式表达。

2. 应紧扣主题,可适当发挥。

第二节(满分 25 分)

一、评分原则

1. 本题总分为 25 分,按 7 个档次给分。

2. 评分时,先根据作文整体情况,确定其所属档次,然后以该档次的要求综合衡量,确定或调整档次,最后给分。

3. 评分时,应主要从内容、词汇语法和篇章结构三个方面来衡量,具体如下:创作内容的质量、续写的完整性以及与原文情境的融洽度;使用词汇和语法结构的准确性、恰当性和多样性;上下文的衔接和全文的连贯性。

4. 词数少于 120 的,从总分中减去 2 分。

5. 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英美拼写的词汇用法均可接受。

6. 书写较差以致影响交际的,从总分中减去扣 2 分。

二、各档次的给分范围及要求

第七档(22—25 分)

——创造了新颖、丰富、合理的内容,富有逻辑性、续写完整,与原文情境融洽度高。

——使用了多样性且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解。

——自然、有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。

第六档(18—21 分)

——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,且与原文情境融洽度较高。

——使用了比较多样性且恰当的词汇和语法结构,表达比较流畅,有个别错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第五档(15—17 分)

——创造了基本合理的内容,有一定的逻辑性、续写基本完整,与原文情境相关。

——使用了比较恰当的词汇和语法结构,表达方式不够多样性,表达有些许错误,但基本不影响理解。

——使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第四档(11—14 分)

——创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情境基

本相关。

——使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解。

——尚有语句衔接意识,全文结构基本清晰,意义基本连贯。

第三档(6—10 分)

——内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度的脱节。

——使用的词汇有限,语法结构单调,错误较多且比较低级,并影响理解。

——未能有效的使用语句间衔接手段,全文结构不够清晰,意义欠连贯。

第二档(1—5 分)

——内容和逻辑上有较多重大问题或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

——所使用的词汇非常简单,语法结构单调,错误极多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

第一档 0 分

——未作答;所写内容太少或无法看清楚,以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

录音原文

Text 1

M: Would you like me to pick up some milk from the store?

W: It's not necessary. If you look at the front doorstep, you should find the milk that the milkman has already delivered.

Text 2

W: My cell phone is broken, but I don't have much money for a replacement.

M: You should check out CellMart. They often have sales. You pass it on your way to work every day.

Text 3

W: Have you got that suit back from the dry-cleaner's yet? They said it would be ready yesterday.

M: I told you I'd stop by for it and I did.

Text 4

M: Come take a look at this: the way the snow is diamond-bright under the moonlight!

W: Wow! It almost makes you wish that winter would go on forever.

Text 5

W: Let me know once you decide on your trip.

M: I sent you my flight information and everything. Didn't you get it?

W: No. When did you send it?

Text 6

W: I have some questions. Do we spend quite some time in the rainforest?

M: Yes. Most of the trip, in fact.

W: And how do we stay in touch with our family and friends?

M: Well, you can bring your mobile phone, but normally we ask people to keep them switched off. Otherwise, there are constant incoming calls which interrupt everything. But every few days we make sure we're somewhere you can email people. Of course, if there's an emergency, we'll arrange it so you can speak to your family.

W: That's good to hear. Thank you.

Text 7

M: Cassie, I'd like to go over a few things with you before your first day next week. You will be expected to arrive here on time, and you will leave at the end of your shift, as agreed.

W: Will there be any need for me to do overtime?

M: At some point, if we require you to stay for a couple more hours, you will get paid for them.

W: OK.

M: Also, once a month, usually on a Friday, we expect the staff in your department to attend a one-hour meeting to keep you up with the latest developments in your field of work, but that will not be paid as overtime.

Text 8

W: Have you come up with any ideas for the next class environmental project? Everything I've thought of has already been done a thousand times!

M: And the kids will be bored silly if we ask them to do another one on recycling or how the rainforests are a source of oxygen for the planet!

W: But, I do believe that we should make them more aware of how much rubbish is produced by each household.

M: How about we ask them to produce some kind of art from the rubbish they throw away? This might help.

W: That's not a bad idea! Quite a few of them would probably find it creative enough, and they would have fun!

M: That's settled then! I'll go online to look up ways we can set it up, and perhaps you should talk to the headmaster and fill him in.

Text 9

W: What's the best thing about running a restaurant?

M: I think the best thing is making people happy.

W: And the worst thing?

M: The long hours. This week, for example, I'm cooking nearly every day. We usually close on Sundays and Mondays, but this Monday is a public holiday, when lots of people want to eat out, so we're open.

W: Do you get a lot of British customers?

M: Yes, and we get people from other countries, too.

W: And are the British customers and the Spanish customers very different?

M: Yes, I think they are. The British always say that everything is lovely, even if they've only eaten half of it. The Spanish, on the other hand, tell you what they like and dislike. Actually, I think I prefer that honesty, because it helps us to know what people like.

W: What kind of customers do you find difficult?

M: I find it difficult to deal with customers who want me to cook something in a way that I don't think is very good.

Text 10

M: Good morning, and welcome to Uxmal! This is one of the most popular Mayan historical sites in Mexico. Uxmal has several pyramids and other structures from the Late Classic period — that was AD 600 to AD 900. The first stop on our tour is this huge pyramid right behind me. It's called the Magician's Pyramid, and it's unusual because it has rounded sides. Most pyramids have flat sides. We don't really know the Mayan name for this pyramid, or for any of the structures here at Uxmal. But there is an old story that a magician built this pyramid in one night, which is why we call it the Magician's Pyramid. We don't know exactly how long it really took to build the pyramid, but what we do know is that it was built in five different stages, so really, it took hundreds of years to build. Okay, let's walk over to the ball court. Now, here we are at the ball court. Who can tell me about the ball games that were played in this ball court? Anyone?