

英语试题参考答案及评分标准

2026.01

第一部分:听力(每小题 1.5 分,满分 30 分)

1—5 BBACB 6—10 ACAAB 11—15 CCACA 16—20 CBCBA

第二部分:阅读(满分 50 分)

第一节(每小题 2.5 分,满分 37.5 分)

21—25 DDBCC 26—30 ABACB 31—35 ABDCA

第二节(每小题 2.5 分,满分 12.5 分)

36—40 EBFGA

第三部分:语言运用(共两节;满分 30 分)

第一节(每小题 1 分,满分 15 分)

41—45 BCDAC 46—50 ABDCA 51—55 BDDBA

第二节(每小题 1.5 分,满分 15 分)

56. turning 57. inspiration 58. to discover 59. which 60. a 61. used

62. interested 63. better 64. as 65. rooted

第四部分:写作(共两节;满分 40 分)

第一节(满分 15 分)

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时应注意的主要内容为:内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以至影响交际,将分数降低一个档次。

二、内容要点:(见试题)

三、各档次的给分范围及要求

第五档(13~15 分)

完全完成了试题规定的任务。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致。

——有效地使用了语句间的连接成分,使全文结构紧凑。

完全达到了预期的写作目的。

第四档(10~12 分)

完全完成了试题规定的任务。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

达到了预期的写作目的。

第三档(7~9 分)

基本完成了试题规定的任务。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

整体而言,基本达到了预期的写作目的。

第二档(4~6 分)

未恰当完成试题规定的任务。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调、词汇项目有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

信息未能清楚地传达给读者。

第一档(1~3 分)

未完成试题规定的任务。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调、词汇项目有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

信息未能传达给读者。

0 分

未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

四、说明

1. 内容要点可用不同方式表达。
2. 应紧扣主题,可适当发挥。

第二节(满分 25 分)

一、评分原则

1. 本题总分为 25 分,按 7 个档次给分。
2. 评分时,先根据作文整体情况,确定其所属档次,然后以该档次的要求综合衡量,确定或调整档次,最后给分。
3. 评分时,应主要从内容、词汇语法和篇章结构三个方面来衡量,具体如下:创作内容的质量、续写的完整性以及与原文情境的融洽度;使用词汇和语法结构的准确性、恰当性和多样性;上下文的衔接和全文的连贯性。
4. 词数少于 120 的,从总分中减去 2 分。
5. 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英美拼写的词汇用法均可接受。
6. 书写较差以致影响交际的,从总分中减去扣 2 分。

二、各档次的给分范围及要求

第七档(22—25 分)

- 创造了新颖、丰富、合理的内容,富有逻辑性、续写完整,与原文情境融洽度高。
- 使用了多样性且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解。
- 自然、有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。

第六档(18—21 分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,且与原文情境融洽度较高。
- 使用了比较多样性且恰当的词汇和语法结构,表达比较流畅,有个别错误,但不影响理解。

- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第五档(15—17 分)

- 创造了基本合理的内容,有一定的逻辑性、续写基本完整,与原文情境相关。
- 使用了比较恰当的词汇和语法结构,表达方式不够多样性,表达有些许错误,但基本不影响理解。
- 使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第四档(11—14 分)

- 创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情境基本相关。

- 使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解。

- 尚有语句衔接意识,全文结构基本清晰,意义基本连贯。

第三档(6—10 分)

- 内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度的脱节。
- 使用的词汇有限,语法结构单调,错误较多且比较低级,并影响理解。
- 未能有效的使用语句间衔接手段,全文结构不够清晰,意义欠连贯。

第二档(1—5 分)

- 内容和逻辑上有较多重大问题或有部分内容抄自原文,续写不完整,与原文情境基本脱节。
- 所使用的词汇非常简单,语法结构单调,错误极多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

第一档 0 分

- 未作答;所写内容太少或无法看清楚,以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

录音原文

Text 1

M: Excuse me, could I keep this book a bit longer? It's due today.

W: Yes, but you need to renew it before 5:30 this afternoon. Otherwise, there will be late fees.

M: I'll take care of that right away.

Text 2

W: My appointment with Mr. King is scheduled for 10:30. Traffic is flowing smoothly today, so I got here 45 minutes ahead of time.

M: Mr. King will be available 15 minutes later.

Text 3

W: The UC Berkeley interview is next month. Are you fully prepared for it?

M: Not yet. I'm really worried about the personal statement. I'm afraid it doesn't fully show why I'm a good fit for the program.

Text 4

M: This is Pizza Delivery Service. How can I help you?

W: Hi! I'd like a large pizza delivered to my office building downtown.

M: Sure, but our drivers are all out right now. It'll take about 45 minutes to deliver your pizza.

W: That's fine.

Text 5

M: Remember to save your essay in a backup place too. Do you have a USB drive?

W: No, but I've emailed the file to myself.

M: Good idea. I learned that the hard way. I had to rewrite my English report yesterday after my personal computer broke down.

Text 6

M: Hello, I'd like to change the shoes my sister bought here for me yesterday.

W: Oh, is there something wrong with them, sir?

M: Well, the quality seems to be good, and I like the color. She bought my usual size, but they are way too tight on my feet when I walk, like they're pressing a little.

W: I understand. Let me check if we have the same style in a larger size. Oh, we still have one pair. Would you like to try them? If they fit, I can change them for you without any charge.

M: That would be great.

Text 7

M: Kelsey, you're a great wildlife biologist. I heard you became fascinated by nature when you were a kid, right?

W: Well, I was fortunate to grow up on a farm with the National Forest as my backyard, so it just seemed natural that I grew a love for wildlife and nature at a very young age.

M: Do you remember your first research experience?

W: Of course. It was with bears. I love continuing to learn about them every day. In my future research, I also intend to explore the behavior of wolves and lions.

M: So you spend most of your time driving and hiking to collection sites, right?

W: Yes. However, when I am not working, I've always been interested in photography as a hobby. My goal is to connect people to the natural world.

Text 8

W: Could you please introduce yourself?

M: My name is Peter Baynes. I recently graduated with a degree in Computer Science from Carnegie Mellon University. During my studies, I developed a strong passion for software development and worked on several projects.

W: Good! We value teamwork highly here. Can you share an example of a time in a team setting?

M: Absolutely. In my senior year, I participated in a group project. I closely listened to my teammates' ideas and maintained a positive atmosphere. We delivered the project on time and won first place in the contest.

W: Excellent. Finally, do you have any question for us?

M: Yes. I'm eager to know what the typical paths for getting promoted are here.

W: Alright, let me explain this to you...

Text 9

W: Hey! Have you heard the news that Manchester United plans to build a huge new stadium? It's going to have 100,000 seats!

M: No way! That's crazy! But it sounds really cool. How do you think it'll change things?

W: Well, it's not just about the games. They say it'll bring in 7.3 billion pounds every year! And there'll be 92,000 new jobs and 17,000 new homes around Old Trafford.

M: Wow, that's massive! I guess it'll be great for people looking for work and a place to live. But what about Old Trafford? I've always loved that stadium.

W: Don't worry! They'll keep it. That way, they can keep the history of Old Trafford alive while building something modern. And the new one will be just a short walking distance from it.

M: Smart move! Do you think it could become as famous as Wembley or even the Eiffel Tower?

W: I bet! It'll be a super cool landmark for Manchester. Tourists from all over the world will want to visit it!

M: I can't wait for its completion.

W: Same here.

Text 10

M: It's reported that few teenagers would like to spend time on housework at home. In their opinion, it's a complete waste of time. Some even think they should be taken good care of by their parents all the time. However, such life skills are really necessary. China has produced a document. According to it, labor education is listed as a compulsory course for high school students. The labor course takes six credits, the same as the foreign language or physics. Voluntary service, as part of labor education, takes two credits. A recent study shows that 19% teenagers in China do very little housework—only 12 minutes a day on housework, compared to 72 minutes in the US, 42 minutes in South Korea and 30 minutes in France. Some parents think doing housework can make students pay less attention to their schoolwork. But they are wrong. Doing housework is very helpful for teenagers. It can not only teach teamwork and problem-solving skills but also give them a sense of pride. Through such education, students are expected to develop working abilities as well as a better understanding of the world.