

高一英语参考答案及评分标准

2026.02

第一部分:听力(每小题 1.5 分,满分 30 分)

1—5 CBAAC 6—10 BACBA 11—15 BCBAC 16—20 BCBBA

第二部分:阅读(满分 50 分)

第一节(每小题 2.5 分,满分 37.5 分)

21—25 BCBDA 26—30 CACDC 31—35 AABDB

第二节(每小题 2.5 分,满分 12.5 分)

36—40 BADEG

第三部分:语言运用(共两节;满分 30 分)

第一节(每小题 1 分,满分 15 分)

41—45 BDABD 46—50 ABACA 51—55 CDCDB

第二节(每小题 1.5 分,满分 15 分)

56. to try 57. thought 58. that/which 59. but 60. amazed

61. similarly 62. will fall 63. with 64. better 65. a

第四部分:写作(共两节;满分 40 分)

第一节(共 5 小题;每小题 3 分,满分 15 分)

66. I'm now back in the hotel

67. Check out this video that I made

68. which is famous for its sweet grapes

69. The walls of the houses have a lot of holes(in them)

70. We are also going to ride camels

第二节(满分 25 分)

一、评分原则

1. 本题总分为 25 分,按 7 个档次给分。
2. 评分时,先根据作文整体情况,确定其所属档次,然后以该档次的要求综合衡量,确定或调整档次,最后给分。
3. 评分时,应主要从内容、词汇语法和篇章结构三个方面来衡量,具体如下:创作内容的质量、续写的完整性以及与原文情境的融洽度;使用词汇和语法结构的准确性、恰当性和多样性;上下文的衔接和全文的连贯性。
4. 词数少于 80 的,从总分中减去 2 分。
5. 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英美拼写的词汇用法均可接受。
6. 书写较差以致影响交际的,从总分中减去扣 2 分。

二、各档次的给分范围及要求

二、内容要点:(见试题)

三、各档次的给分范围及要求

第五档(21—25 分)

完全完成了试题规定的任务。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致。

——有效地使用了语句间的连接成分,使全文结构紧凑。

完全达到了预期的写作目的。

第四档(16—20 分)

完全完成了试题规定的任务。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

达到了预期的写作目的。

第三档(11—15 分)

基本完成了试题规定的任务。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

整体而言,基本达到了预期的写作目的。

第二档(6~10 分)

未恰当完成试题规定的任务。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调、词汇项目有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

信息未能清楚地传达给读者。

第一档(1—5 分)

未完成试题规定的任务。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调、词汇项目有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

信息未能传达给读者。

0 分

未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

四、说明

1. 内容要点可用不同方式表达。
2. 应紧扣主题,可适当发挥。

附:录音原文

Text 1

W:I'm catching a movie with my friends after work. We're going to watch the latest one.

M:I really envy you! I have to practice speaking Spanish.

Text 2

W:Jim, don't you need to go to the doctor's office today?

M:No, it's just Thursday today. I made an appointment with the doctor for tomorrow.

W:Oh, I thought it was Friday today.

Text 3

M:Michelle, is there a book club at our school?

W:Yes. Actually, I'm in the club. We meet every Saturday at 5:00 pm.

M:Great. I want to join it.

Text 4

W:What are you going to order, Mark?

M:I'm not sure yet. You know, I like milk.

W:Mum told us that the toast here is delicious. I want to try it.

Text 5

M:Do you need any help?

W:Yeah. I'm not sure how to use some of these machines.

M:I can show you. I once worked as a personal trainer.

Text 6

W:Look! This picture shows a beautiful item from the Tang Dynasty. It's from a museum at Xi'an Xianyang International Airport.

M:Really? I didn't know there was a museum at the airport. What's it like?

W:It mainly shows the cultural items found during the construction of the airport. It's the largest of its kind in northwest China.

M:That's amazing! Is it open to the public?

W:Yes. It is open for visits from 9:00 am to 7:00 pm every Tuesday to Sunday.

Text 7

M:Have you moved into your new house, Sara?

W:Not yet, I bought some new furniture after the decoration was finished, but I haven't cleaned my new house thoroughly. If possible, I will get someone to do it this weekend.

M:That's great. Living nearby means you won't have to take the bus to work anymore.

W:Yes. I'm excited that I'll be able to start walking to work every morning next month.

M:Good for you. Oh, we don't have much time to eat out today. There will be an important meeting at 2:00 pm.

W:Let's order a takeaway online. Then we can spare time to prepare for the meeting.

Text 8

W:David, I just saw a notice about an animal adoption fair. The local shelter is bringing over 50 dogs, and cats to the dog park on Main Street.

M:I already have two dogs. I don't want any more pets.

W:Well, they actually need volunteers.

M:Really? What exactly do volunteers need to do?

W:They need to help feed the animals, clean their shelters, and also chat with potential adopters.

M:That seems interesting. I'd really love to talk with people about the benefits of adopting a pet. How old do you have to be to volunteer?

W:At least 18.

Text 9

W:It's summer holiday again. I have no idea where to take Anna this weekend.

M:Remember that five-star hotel we visited last summer? The one with all the Snoopy things?

W:Of course I remember. The second we opened the hotel room door, Anna's eyes got super big when she saw that Snoopy welcome sign.

M:Yeah! And hunting for those hidden gifts the hotel left around the room was so much fun. This is the part she is most interested in. There were those awesome activity areas too. She could paint pictures, make her own little snacks, and watch cartoons for hours.

W:It was such a relief for us. We should go back there.

M:Great idea! Let's go pick Anna up from school and tell her this good news.

W:OK.

Text 10

M:Hello, everyone! Today, I'd like to recommend an amazing book called *Safe Harbor*. It's about a girl named Geetha who moves from India to the US with her mom. She has a tough time at school because some people make fun of her accent. To cheer herself up, she plays the flute and goes to the beach. There, she meets Miguel, and together, they save a trapped seal pup. Taking care of the pup brings Geetha joy, and they even start a beach-cleaning program. The author, Padma Venkatraman, was an expert on sea animals before she began writing. In this book she not only tells an exciting animal rescue story but also talks about important things like hard life in a foreign country and dealing with life changes. She wants us to know that no action to help the environment is too small. We should all feel brave enough to make a difference. I hope everyone in our club will give this book a try. I really think you'll love it!