2025-2026学年度第一学期期中质量检测 高一英语试题参考答案

2025.11

第一部分: 听力(共两节,满分 30 分)

1-5 A C A B C 6-10 A B C A C 11-15 A C B C B 16-20 A B B A C

第二部分: 阅读理解(共两节,满分50分)

第一节 (共 15 个小题; 每小题 2.5 分, 满分 37.5 分)

21—23 D D B 24—27 B D A D 28—31 A D C B 32—35 D B C A

第二节(共 5个小题;每小题 2.5分, 满分 12.5分)

36-40 DFGCE

第三部分:语言运用(共四节,满分50分)

第一节 完形填空(共 15 个小题; 每小题 1 分, 满分 15 分)

41—45 D A B C B 46—50 D C C A B 51—55 C A D B A

第二节 语法填空(10 个小题; 每小题 1 分, 满分 10 分)

56. appointment 57. wanted 58. clearly 59. Thinking 60. had made

61 .reliable 62. what 63. without 64. to arrest 65. a

第三节 单词拼写(每题 1 分,满分 10 分)形式或拼写错均扣 0.5分。

66 facilities 67 rated 68 addition 69 Currently 70 memories

71. misadventures 72. update 73. strength 74. track 75. distanced

第四节 翻译句子(满分 15 分)

注意: 此题重点考查本句型及 关键词的正确使用 ,答案不 唯一 , 只要表意正确即可 , 不必严格按照答案判分 , 若不使用括号内所给词表达均为零分。

- 76. I tried to calm down, but I had butterflies in my stomach.
- 77. I was walking in the street when I heard a familiar song.
- 78. When you refer to a dictionary, you can come across many unfamiliar words.
- 79. I want to focus on my band and have a career in music when I leave school.
- 80. We need to keep in mind that what we see on social media is often not the whole truth about a person.

第四部分: 读后续写(满分 20 分)

读后续写评分原则:

- 1. 本题总分为 20 分, 按 5 个档次给分。
- 2. 评分时,先根据所续写段落的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
- 3. 词数少于60词,从总分中减去 2 分。
- 4. 评分时,应主要从以下三个方面考虑:
- (1) 与所给短文及段落开头语的衔接程度;
- (2) 内容的丰富性;应用语法结构和词汇的丰富性和准确性;
- (3) 上下文的连贯性。
- 5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
- 6. 如书写较差以致影响交际,可将分数降低一个档次。

各档次的给分范围和要求

谷 匄队的结刀 把图 作安 水	
档 次	描述
	一与所给短文融洽度高,与所提供各段落开头语衔接合理。
第五档	一内容丰富,所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不
(17—20)	会影响意义表达。
	一有效地使用了语句间的连接成分,使所续写短文结构紧凑。
	一与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
第四档(一内容比较丰富, 所使用语法结构和词汇较为丰富、准确, 可能有些许错误,
13—16)	但不会影响意义表达。
	一比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。
	一与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
第三档	一写出若干有关内容,应用的语法结构和词汇能满足任务的要求,虽有一些
(9—12)	错误,但不影响意义表达。
	一应用简单的语句间连接成分,使全文内容连贯。
	一与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
第二档	—写出了一些有关内容,语法结构单调,词汇项目有限,有些语法结构和词汇
(5—8)	方面的错误,影响了意义的表达。
	一较少使用语句间的连接成分,全文内容缺少内容连贯。
	一与所提供短文和开头语的衔接较差。
第一档	一产出内容太少,语法结构单调,词汇项目很有限,有较多语法结构和词汇方
(1—4)	面的错误,严重影响了意义的表达。
	一缺乏语句间的连接成分,全文内容不连贯。
0 分	白卷、内容太少无法评判、所写内容与所提供内容无关或抄袭。

附件:

听力原文:

Text 1

W: How about going bike riding instead of swimming this Saturday?

M: Sounds interesting! I've never cycled around the lake. (1) And next time, we can go up to the hill and have a picnic there.

W: Perfect!

Text 2

M: I visited Lucy today. Did you know she has a cat at home? (2)

W: No! But she did tell me she wanted one when we went to the cat café together.

M: All right. She got it from the pet shop down the road.

Text 3

M: Should I get Lisa that book she's been talking about for her birthday?

W: That's a nice thought. **But her brother is getting that for her. (3)** Why not buy her a new dress? I'm going to give her a pair of shoes as a gift.

M: Okav.

Text 4

W: How was your stay with us, Mr. Williams?

M: Excellent! I couldn't have asked for a better view, and the bed was really comfortable, neither too soft nor too hard. I only wish I had had time to use the gym! (4)

Text 5

M: These strawberries look really fresh, straight from the fields. Let's get some!

W: Good idea! Let's buy some tomatoes too. I want to make that tomato salad we had at the restaurant last night.

M: Sure. Everything is so much cheaper here than at the supermarket! (5)

Text 6 (第6题为推断题)

W: James, have you been to the bread festival in town?

M: No. And you?

W: Yes! I went yesterday with my sister and we had a great time. Not only did local shop owners set up stands there, but bread shops from out of town and even home cooks joined in.

M: That's cool! Do you need a ticket?

W: Yes. It's not cheap, but you can get three free drinks with it.

M: I see. How long does it last?

W: It runs until Sunday. Oh, don't forget to bring cash as some places don't accept cards. (7)

Text 7 (第9题为总结题)

M: Is it true that you met your favorite writer on the plane? (8)

W: Yes! I still can't believe that it actually happened!

M: Come on, tell me the whole story!

W: Okay. When I was sitting in my seat, reading her new novel, someone sat down next to me and pulled out a book. (8) I looked over and saw it was her reading the same book!

M: That only happens in movies!

W: I know! I thought I was dreaming!

M: Did you talk to her?

W: Yes. She was really nice.

M: Did you ask her to sign your book?

W: Of course! And she offered to take a photo of us holding the book in our hands!

Text 8

W: How was your trip to Paris? (10)

M: It was short but wonderful! I enjoyed every minute of it.

W: So what did you do?

M: Well, I planned this trip for a concert, so that's what I did on the first evening. (10) The next two days were filled with museum visits and delicious food tastings.

W: Nice. Were you able to pay a lower price with your student card?

M: Yes. I visited three museums and spent about 50 euros.

W: Great! And where did you stay?

M: In the northwest of the city, not too far from the center. Hotels are really expensive in Paris. I ended up paying almost 600 euros for three nights. (11)

W: That's crazy! And did you fly there?

M: No. To save money, I took the train to Paris and came back by bus. (12)

W: All right. Would you like to go back and visit again?

M: For sure!

Text 9

M: Who inspired you to start climbing?

W: My parents. They love nature and used to take me camping all the time. And I found climbing interesting when I was ten. (13)

M: What attracts you to the sport?

W: Well, as a kid, it was the sense of adventure that got me into it. And whenever I climb, I truly feel that I'm part of nature. Today, what I love the most about climbing is how focused I am when I do it. (14)

M: It's a very physical sport, isn't it?

W: Absolutely. You have to train a lot to be good at it.

M: You must do a lot of strength training.

W: Indeed. I go to the gym three times a week, and I run every other day. All of this is to prepare for that one climb every month. (15)

M: What advice would you give to beginners? (16)

W: Start small and get good equipment. But more importantly, never go climbing without checking the weather! (16)

Text 10 (第20题为推断题)

Building good relationships and social skills helps people communicate better and work well with others. Respect is one of the most important qualities in any relationship. (17) When people listen carefully and show understanding, they build trust. Kindness also plays a key role. A simple kind word or action can brighten someone's day. In group situations, good teamwork allows people to achieve common goals more easily. (18) When everyone supports each other, tasks become easier. Patience is also important, especially when people have different opinions. A positive attitude makes social exchange easier in both learning and professional life. In school, students who get along well with classmates enjoy learning more. At work, coworkers who support each other create a better work environment. (19) Being social is not just about talking but also about understanding others' feelings. Smiling, making eye contact, and using polite words help people connect. Strong relationships bring happiness and reduce stress. By treating others with kindness and respect, we can create a more positive and friendly world.