

英语参考答案及评分标准

第一部分:听力(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 CCABA 6—10 CBCCA 11—15 BCCBC 16—20 AABCA

第二部分:阅读(满分 50 分)

第一节(每小题 2.5 分,满分 37.5 分)

21—25 BCADC 26—30 DCBBA 31—35 DCBAA

第二节(每小题 2.5 分,满分 12.5 分)

36—40 FDEBA

第三部分:语言运用(共两节;满分 30 分)

第一节(每小题 1 分,满分 15 分)

41—45 ACBAD 46—50 CBCAD 51—55 DBACD

第二节(每小题 1.5 分,满分 15 分)

56. since 57. and 58. What 59. gained 60. Known 61. height 62. growing

63. to support 64. leaves 65. for

第四部分:写作(共两节;满分 40 分)

第一节(满分 15 分)

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时应注意的主要内容:内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以至影响交际,将分数降低一个档次。

二、内容要点:(见试题)

三、各档次的给分范围及要求

第五档(13~15 分)

完全完成了试题规定的任务。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致。

——有效地使用了语句间的连接成分,使全文结构紧凑。

完全达到了预期的写作目的。

第四档(10~12 分)

完全完成了试题规定的任务。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

达到了预期的写作目的。

第三档(7~9 分)

基本完成了试题规定的任务。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

整体而言,基本达到了预期的写作目的。

第二档(4~6 分)

未恰当完成试题规定的任务。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调、词汇项目有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

信息未能清楚地传达给读者。

第一档(1~3 分)

未完成试题规定的任务。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调、词汇项目有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

信息未能传达给读者。

0 分

未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

四、说明

- 1. 内容要点可用不同方式表达。
- 2. 应紧扣主题,可适当发挥。

第二节(满分 25 分)

一、评分原则

- 1. 本题总分为 25 分,按 7 个档次给分。
- 2. 评分时,先根据作文整体情况,确定其所属档次,然后以该档次的要求综合衡量,确定或调整档次,最后给分。
- 3. 评分时,应主要从内容、词汇语法和篇章结构三个方面来衡量,具体如下:创作内容的质量、续写的完整性以及与原文情境的融洽度;使用词汇和语法结构的准确性、恰当性和多样性;上下文的衔接和全文的连贯性。
- 4. 词数少于 150 的,从总分中减去 2 分。
- 5. 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英美拼写的词汇用法均可接受。
- 6. 书写较差以致影响交际的,从总分中减去扣 2 分。

二、各档次的给分范围及要求

第七档 (22—25 分)

- 创造了新颖、丰富、合理的内容,富有逻辑性、续写完整,与原文情境融洽度高。
- 使用了多样性且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解。
- 自然、有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。

第六档 (18—21 分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,且与原文情境融洽度较高。
- 使用了比较多样性且恰当的词汇和语法结构,表达比较流畅,有个别错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第五档 (15—17 分)

- 创造了基本合理的内容,有一定的逻辑性、续写基本完整,与原文情境相关。
- 使用了比较恰当的词汇和语法结构,表达方式不够多样性,表达有些许错误,但基本不影响理解。
- 使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第四档 (11—14 分)

- 创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情境基

本相关。

- 使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解。

- 尚有语句衔接意识,全文结构基本清晰,意义基本连贯。

第三档 (6—10 分)

- 内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度的脱节。
- 使用的词汇有限,语法结构单调,错误较多且比较低级,并影响理解。
- 未能有效的使用语句间衔接手段,全文结构不够清晰,意义欠连贯。

第二档 (1—5 分)

- 内容和逻辑上有较多重大问题或有部分内容抄自原文,续写不完整,与原文情境基本脱节。
- 所使用的词汇非常简单,语法结构单调,错误极多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

第一档 0 分

- 未作答;所写内容太少或无法看清楚,以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

附:听力原文

(Text 1)

M: I haven't seen Susan lately. How's she doing?

W: Well, she just moved on to another company where the salary was considerably better.

M: Wow, good for her.

(Text 2)

M: Had you managed to clean up your house by the time your friends got there?

W: Well, I tried! It was in a terrible mess. I was still sweeping the living room when they walked in, and there were still dishes in the sink.

(Text 3)

W: I have a maths test this afternoon and I haven't studied enough! I hope I don't fail!

M: Hey, don't panic. You still have some time. Let me help you study some more. I'm good at maths.

W: Oh, Joseph! You're a lifesaver.

(Text 4)

M: Kelly, I haven't heard from you for a week.

W: I was on holiday in Spain.

M: Again? You were just there last month.

W: Well, my friend found cheap flights to Barcelona. I couldn't resist going with her.

(Text 5)

W: George, how was your online drawing course?

M: It wasn't cheap, but it's great for beginners. It's a three-month course taught by great artists. I certainly learned a lot.

(Text 6)

W: Hello, my name is Crystal Huntsman. Is this Mr Dover, the hotel manager?

M: Thank you for calling, Ms Huntsman. Actually, this is the reception desk. Is there something that I can help you with?

W: I applied for a housekeeping position last week and I just got a message from Mr Dover asking to call him. He wanted to arrange a time for an interview.

M: In that case, it is best to speak to Mr Dover directly. He's in right now, so please hold on while I put you through to his office.

W: OK. Thank you.

(Text 7)

W: I don't want to live in this neighborhood.

M: Why not? It's close to your office.

W: Yes, but there's a lot of traffic jams. Everyone is looking for a place to park their cars, and it's hard just to cross the street sometimes.

M: So where do you want to live?

W: I like the neighborhood in Riverdale. There are a lot of young families with good jobs there.

M: OK, but we're getting older, and our children live on their own now.

W: True, but we're not that old yet. We're still young enough to enjoy a nice neighborhood.

M: Then we'll ask the house agent to show us apartments in Riverdale.

W: Good. I think we'll like it there.

(Text 8)

W: Hi, is there anything I can help you with today, sir?

M: Yes. A shopkeeper down the road said that you have clothes for big people. I've been looking around this entire area for the last hour, but I have not had any luck yet. I really hope you have what I am looking for.

W: Yes, I think we may be able to help you out. In fact, the entire second floor is completely for people who are considered big. If you walk up to the second floor, you will see there are many fancy clothes to choose from at very good prices.

M: Really?

W: Yeah, that's true. The clothes are all fine-designed. I'm sure you can find your favourite ones.

M: Wow, this is wonderful.

(Text 9)

M: Hi there, Alicia! You were on a sailing course down at the harbor, weren't you?

W: That's right. It was only a two-day course. The instructor began by teaching us safety rules, which was necessary. And then on the first morning we learned how to open the sails and how to turn the boat. The water wasn't as calm as it looked. I lost my balance a few times!

M: Sounds fun. I'd love to learn to sail.

W: Well, they run courses once a month, but I don't have any brochure with me, so just let me check the website here. OK, so this was my course here, 4th and 5th of August. Now you could sign up for the next one, on September 1st.

M: I think I could do that.

W: Well, let me give you the contact information of the course leader. His name is Jon Galloway, J—O—N, G—A—double L—O—W—A—Y.

M: OK, got you.

W: And here is his number.

(Text 10)

W: Hi, everyone! I'll talk about a big event at the zoo. The event celebrates Zoo Lover's Day. When you get inside, it feels like a big party with lively music. Not far from the entrance, a stage has been set up for the main events.

First, a local band will welcome visitors with popular animal-themed songs. Then the band will be joined by dancers in animal costumes, who will invite the audience to dance. A magician will come on stage after the dancers and perform magic tricks with animals. You'll find the most amazing moment when he makes the baby elephant disappear.

After the magician's show, head to the souvenir shop to see other fun activities. In front of the shop, there are spots for children to listen to stories about wild animals. Behind the shop, artists will paint visitors' faces to look like their favorite animals. When I visited, I got a tiger face-painting, while my parents got monkey designs.

Opposite the shop, there's an open-air food stand with a huge variety of dishes. If you're hungry, you can buy some tasty snacks for lunch. Eating lunch at the zoo is exciting because you can hear animal sounds all around. Isn't that fantastic?

So, why not go and have fun at the event?